

OXFORD

Beehive

American

Student Book

1



Cheryl Palin

Beehive

American
Student Book
1



Cheryl Palin

OXFORD
UNIVERSITY PRESS

Starter Hello! page 4	What's your name? ● I'm ... / My name's ... ● The Alphabet ● Numbers 1-10 ● How old are you? I'm ...
---	--

	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 At School page 6	Classroom objects Functional Language Show me the ... It's here!	What is it? It's ...	Colors What color is it / the ... ? It's / The desk is ...
2 My Things page 18	Toys Functional Language What's your favorite toy? It's a ...	I have ... I don't have ...	School things This is my ... This is your ...

Extensive Reading **Colors** page 30 A school magazine article ● A picture story

3 Fun with Friends page 32	Activities Functional Language Let's ... OK! No, thanks.	I can ... I can't ...	Actions Can you ... ? Yes, I can. / No, I can't.
4 Outdoors page 44	Animals Functional Language Can it / Can a ... ? Yes, it can. / No, it can't.	Is it a ... ? Yes, it is. / No, it isn't.	Nature There's a ... There are some ...

Extensive Reading **Outdoors** page 56 An information text ● A poem

5 My Body page 58	Body and face Functional Language Touch your ... !	This is ... These are ...	Animals' bodies and faces It has ...
6 My Family page 70	Family Functional Language Who's in your family?	Who's he / she? He's / She's my ...	Feelings Are you ... ? Yes, I am. / No, I'm not.

Extensive Reading **Family** page 82 A playscript ● A scrapbook page

7 My Clothes page 84	Clothes Functional Language Put on your ... !	This is his / her ... These are his / her ...	Adjectives Those (pants) are ... That (cap) is ...
8 Food page 96	Fruit Functional Language How many ... ?	I like ... I don't like ...	Food Can I have some ..., please? Yes, here you go. / No, sorry!

Extensive Reading **Food** page 108 Recipes ● A story in verse

9 At Home page 110	Places at home Functional Language Where's the ... ? It's upstairs / downstairs.	Is he / she in the ... ? Yes, he / she is. No, he / she isn't.	Furniture and home Where's ... ? It's in / on / under ...
10 At the Farm page 122	Farm animals Functional Language Do you like ... ? Yes, I do. / No, I don't.	Are they ... ? Yes, they are. / No, they aren't.	Adjectives It's a ... / They're (adjective + noun)

Extensive Reading **At the Castle** page 134 A letter to a pen pal ● A story

Poster		Shapes ● Numbers 11–20
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
Billy’s Painting Emotional Well-being Being resourceful	School in the U.K. and Cuba A poster Writing Focus Counting words in a sentence	Make and play a board game.
Nisha’s Jump Rope Emotional Well-being Being generous	Toys and games in the U.S.A. and Madagascar A pen pal letter Writing Focus Dividing sentences into words	Make a block chart of favorite toys.
Let’s Catch the Moon! Emotional Well-being Being perseverant	Free time activities in Canada and Japan An email Writing Focus Identifying full sentences	Make a trophy for your friend.
Coconuts for Everyone! Emotional Well-being Being part of a team	Nature in Australia and the Bahamas A postcard Writing Focus Capital letters and periods	Make and write a postcard.
Two Little Ducklings Emotional Well-being Being able to assess risk	Pets in the U.K. and Ukraine A diary entry Writing Focus Capital letters at the start of names	Imagine and design a new animal.
Moody Monkey Emotional Well-being Managing your emotions	Family in China and the U.S.A. An email Writing Focus Using <i>a</i> and <i>an</i>	Make a group book.
The Shoemaker Emotional Well-being Being helpful	Clothes in Italy and the U.K. A class blog post Writing Focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional Well-being Being considerate	Breakfast food in Türkiye and Vietnam A personal account Writing Focus Contractions (<i>don’t</i>)	Do a shopping role-play.
Albie’s Surprise Emotional Well-being Managing worry	Homes in Spain and the Netherlands A diary entry Writing Focus Periods and question marks	Make a model room.
Henrietta Emotional Well-being Being proud of yourself	Farms in Mexico and Indonesia A class blog post Writing Focus Adjectives and nouns	Make a poster about your country.



Starter Unit Hello!

- 1** Listen and point. Then listen and repeat. 🎧 001



- 2** Listen and repeat. 🎧 002 Then ask and answer.



Hello! I'm Tim.
What's your name?

My name's Anna.



- 3** Listen and point. Then sing. 🎧 003-004

The Alphabet Song

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

- 4** Look at **3**. Listen and say the next letter. 🎧 005

5 Listen, point, and repeat. 🔊 006

6 What's missing? Listen and say. 🔊 007

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

7 Listen and write the number. 🔊 008

a  10	b 	c 
d 	e 	f 

8 Listen and repeat. 🔊 009 Then ask and answer.



How old are you?

I'm seven.



1

At School

Lesson 1 Words

Let's talk about the classroom.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊 010
- 3 Say the chant. 🔊 011



1 clock



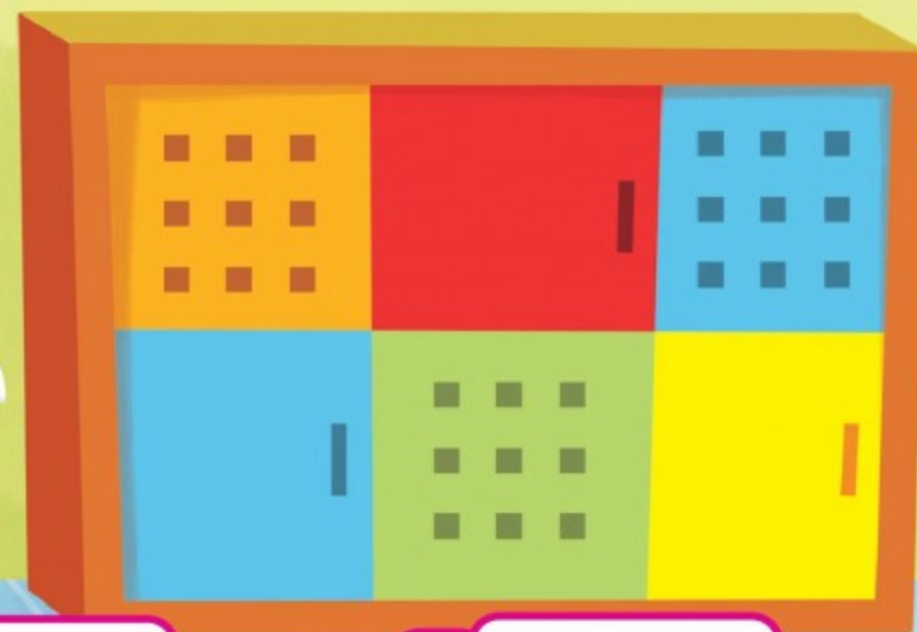
4 window



3 board



2 door



7 cabinet



6 trash can

5 desk



8 chair



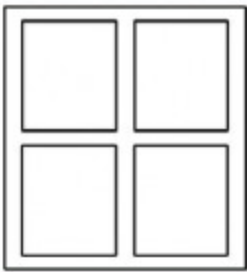
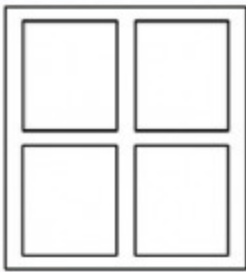
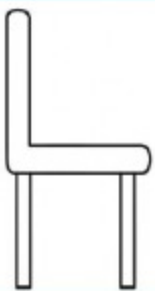
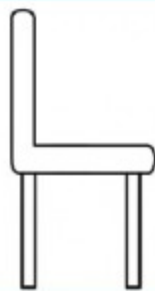
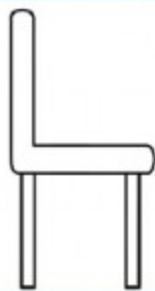
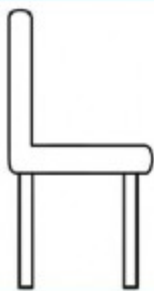
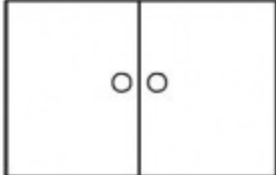
- 4 Play the Numbers game.

Number four!

Window!



5 Look and draw. Then say the sequences.

1						
2						
3						
4						

6 Read and number.

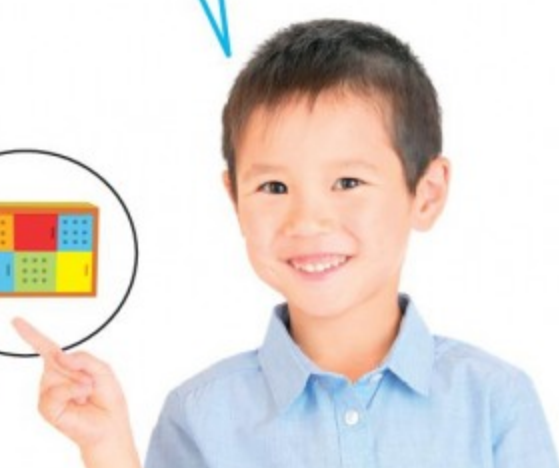
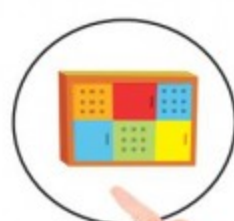


clock window chair board
 door cabinet desk trash can

7 Listen and repeat. 012 Look at 6. Say and point.

Show me the cabinet!

It's here!



Team
Up!

1

Make a classroom collage.



1

Lesson 2 Grammar

Let's ask about
classroom objects.



1 Listen and follow. 013 Then act.



It's = It is

2 Listen and number. Then listen and repeat. 014



3 Look at 2 and point. Ask and answer.



What is it?

It's a clock.

Number three!



4 Read and check ✓ or cross ✗.

1



What is it?
It's a trash can.



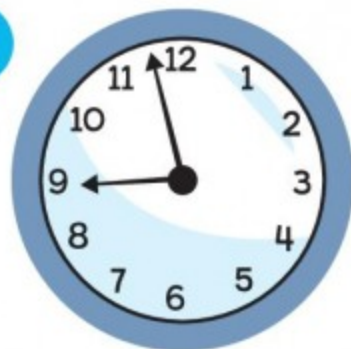
3



What is it?
It's a cabinet.



2



What is it?
It's a board.



4



What is it?
It's a chair.



5 Look and write. door ~~board~~ cabinet window clock trash can

Puzzle

1



2



3



4



5



6



What is it?

1 It's a board.

2 It's a _____

3 It's _____

4 What is it?

It's

5 _____

6 _____



Team
Up!

2

Make and play a card game.



1

Lesson 3 Words and Grammar

Let's ask what color things are.



- 1 Listen, point, and repeat. 🔊 015
- 2 What's next? Listen and say. 🔊 016



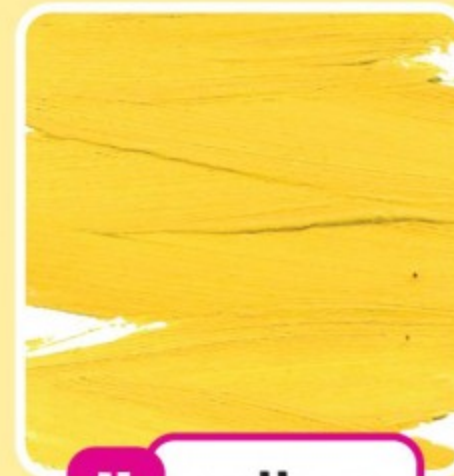
1 green



2 red



3 orange



4 yellow



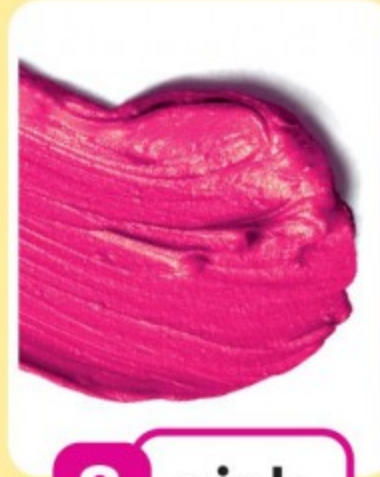
5 gray



6 brown



7 purple



8 pink



9 blue

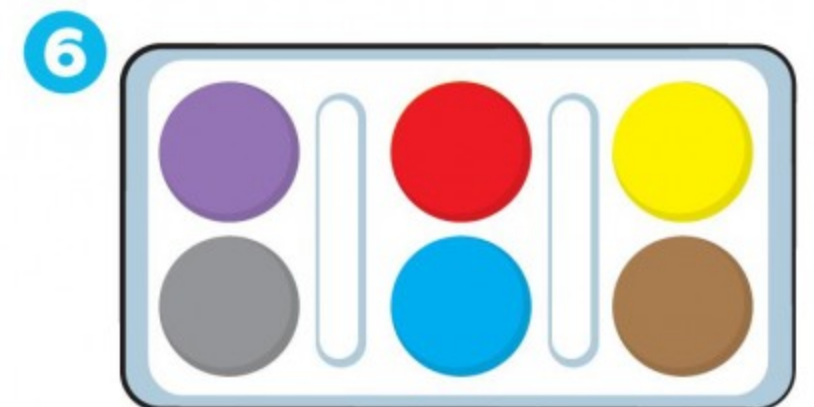
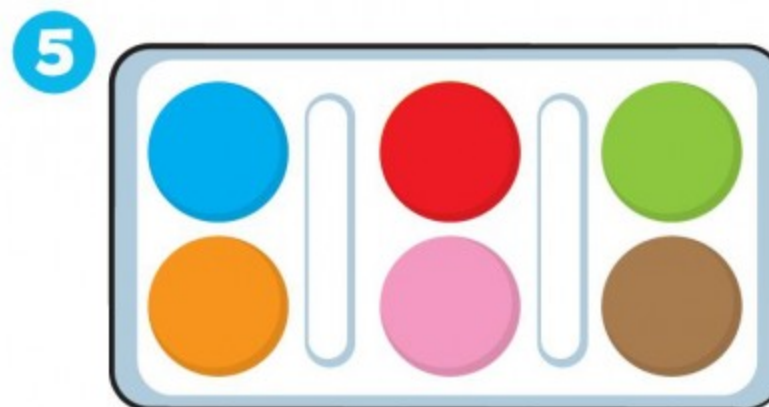
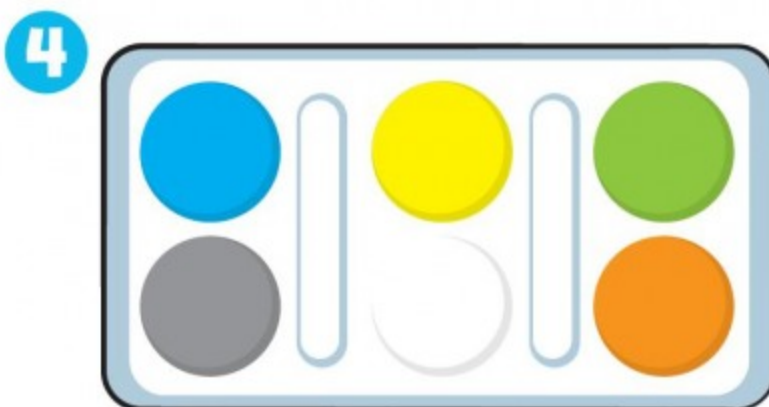
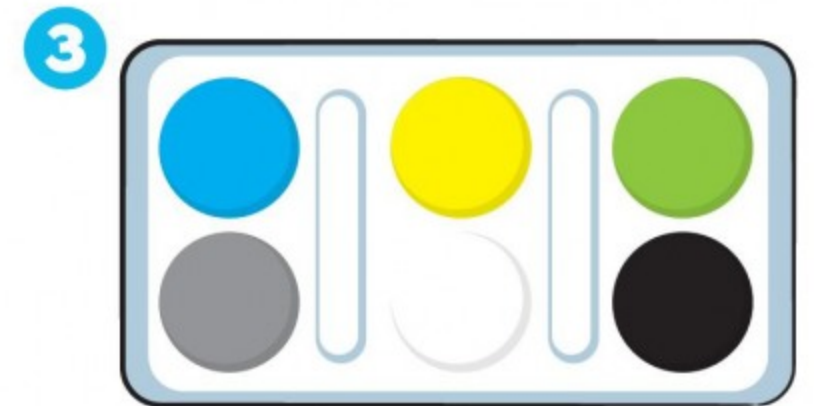
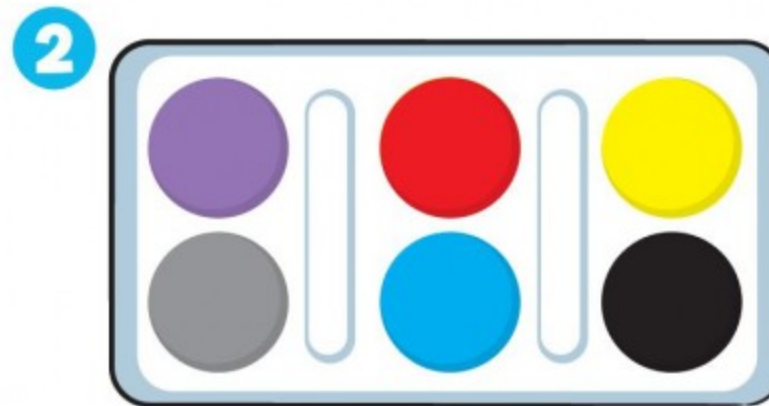
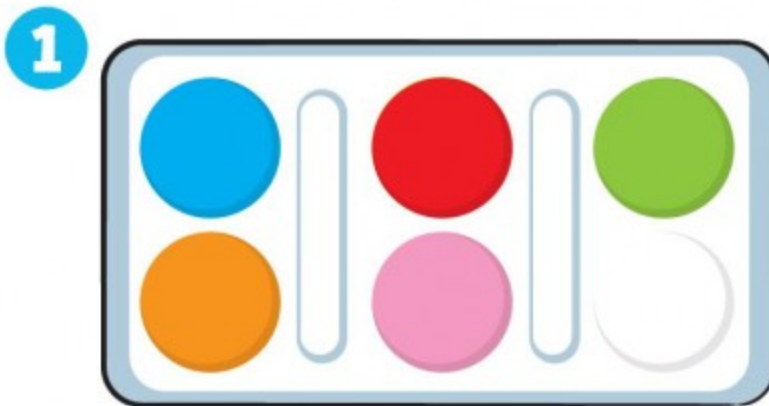


10 white



11 black

- 3 Look, listen, and follow. 🔊 017 Play the game.



Blue, red, green,
orange, pink, brown.

Number five!



4 Listen and follow. 018 Then act.



5 Write. **is** **It's**



1 What color is it?
2 yellow.



3 What color _____ it?
4 green.



5 What color _____ the trash can?
6 black.

6 Listen and follow. Then sing. 019-020

♪ ♪ What Color Is It? ♪ ♪

Yellow, purple, orange.
Think! Think! Think!
What color is it?
It's pink.



The door is **red**.
The board is **white**.
What color is the clock?
It's **blue**. Tick Tock!

brown

green

gray



**Team
Up!**

3

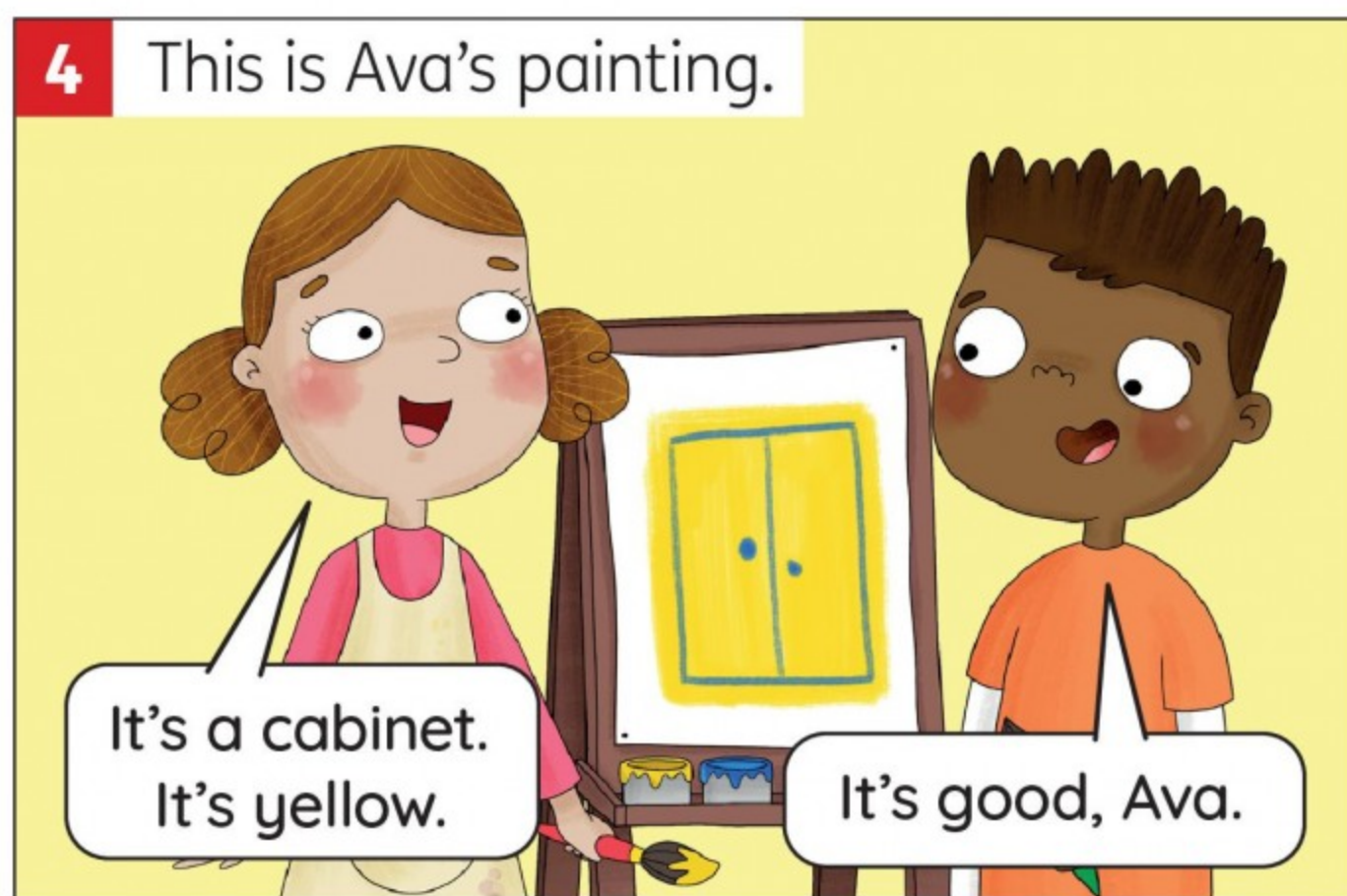
Make and do a color puzzle.

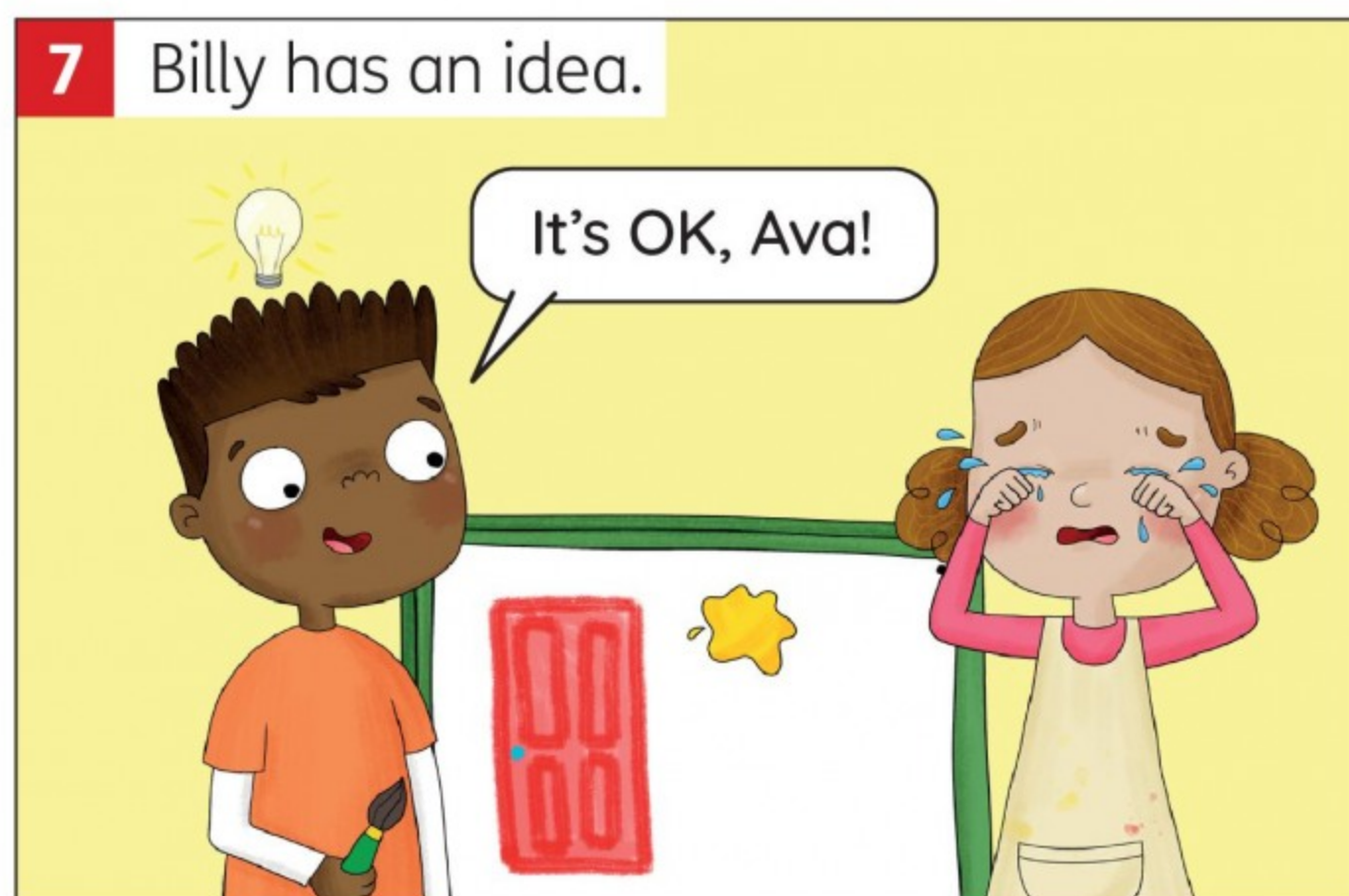


1 Talk about the pictures.

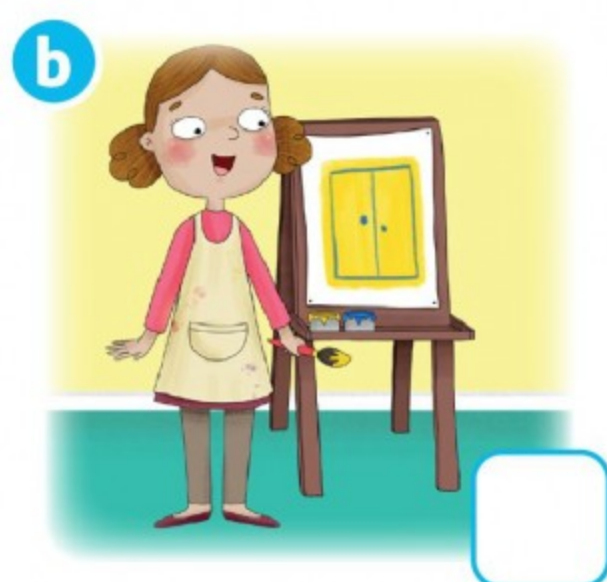
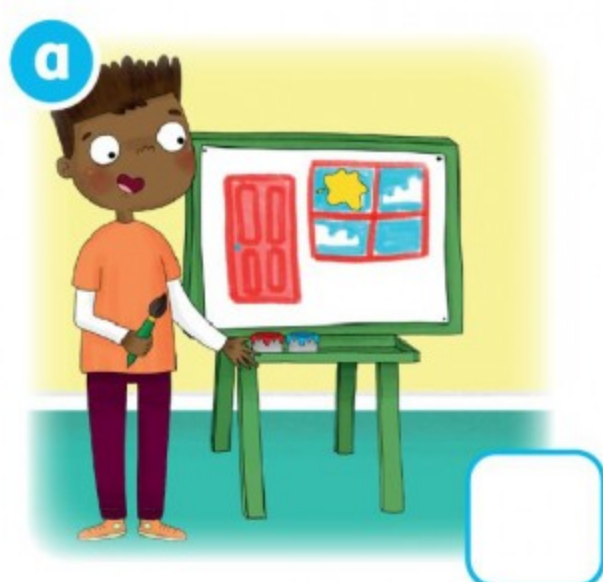
2 Listen and read. 021

Billy's Painting





3 Listen and number. 022 Then find and say.



Think, Feel, Grow

Why is Ava sad? Why is Billy OK? Share your ideas.

4 Act out the story.

5 **Home-school** Read the story at home.



Team Up!

4

Create a book cover for the story.

Let's learn about school
in the U.K. and Cuba.



Listening and Speaking

- 1 Listen, point, and repeat. 🔊 023
- 2 Listen and say the number. 🔊 024



1 student



2 classroom



3 teacher



4 playground

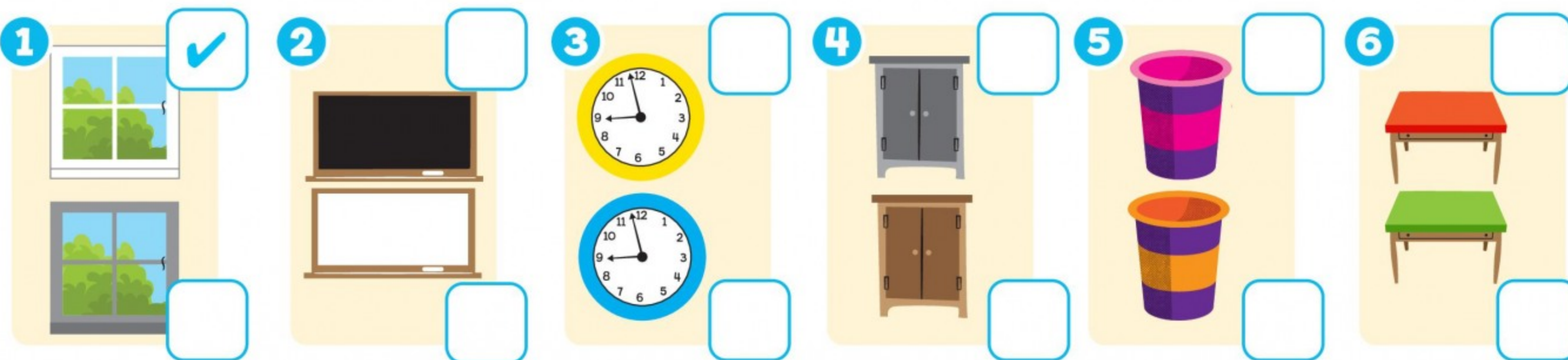


Evie



U.K.

- 3 Listen to Evie. Check ✓ the correct picture. 🔊 025



- 4 Watch the video. ▶
- 5 Listen and follow. 🔊 026 Then talk about your classroom.



The door is green. The board is white.

The clock is orange and yellow.



6 Talk about the photos. Then listen and read. 027

School in My Country



This is my school. It's **yellow**. The door is **blue**.



This is my classroom. My desk is **brown** and **gray**.



This is my teacher. The board is **green**.



This is the playground. Look! Eight students!

7 Read again. Write **T** (true) or **F** (false).

- 1 The school is yellow. **T**
- 2 Carlos's desk is brown and black.
- 3 The board is blue.
- 4 Eight students are on the playground.

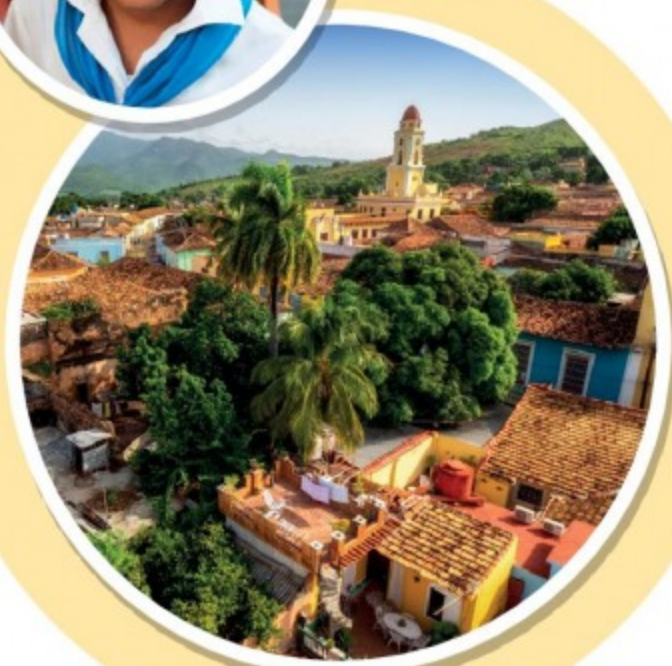
8 **Writing Focus** Count the words. Then write the number.

- 1 This ₁ is ₂ my ₃ school. ₄ **4**
- 2 It is yellow.
- 3 My desk is brown and gray.
- 4 The board is green.

9 Write about school in your country. Go to your Workbook page 13



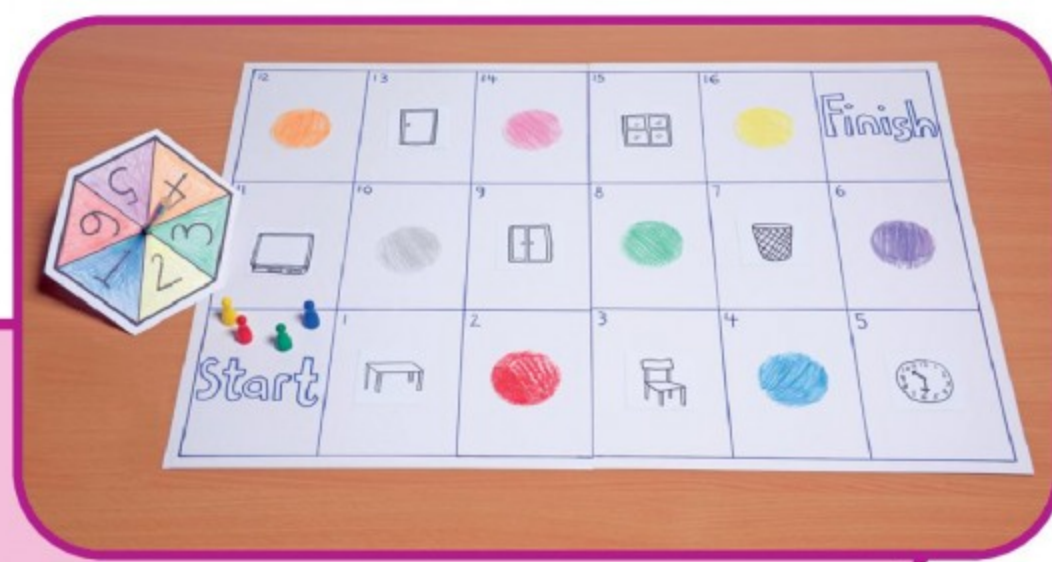
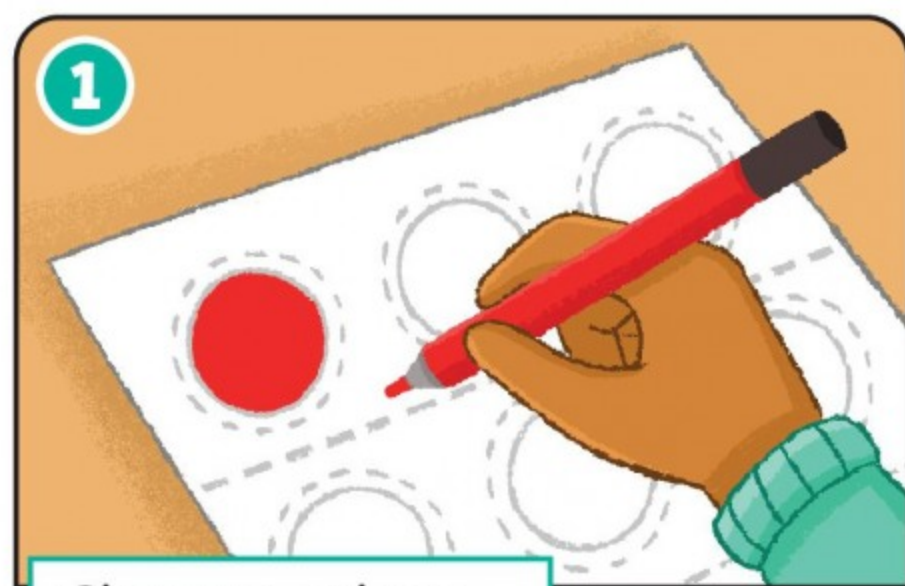
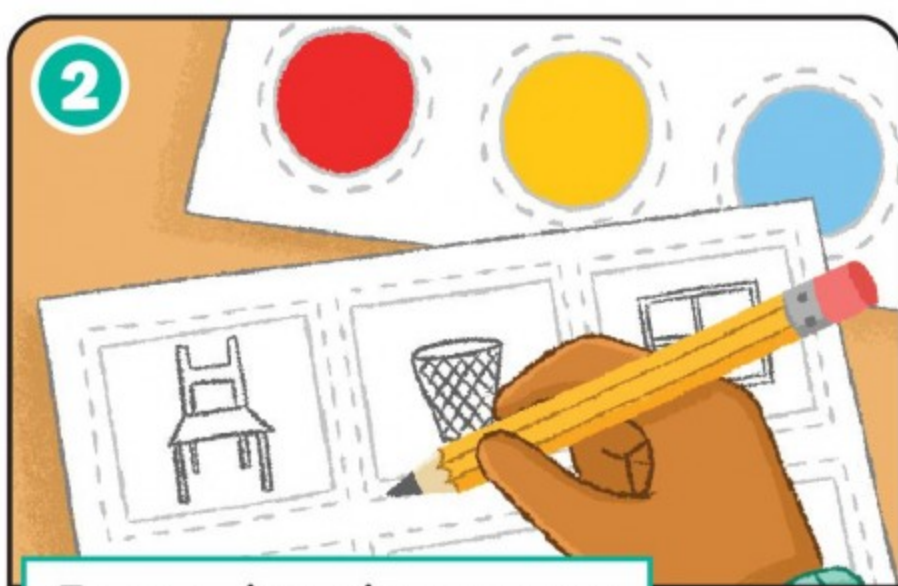
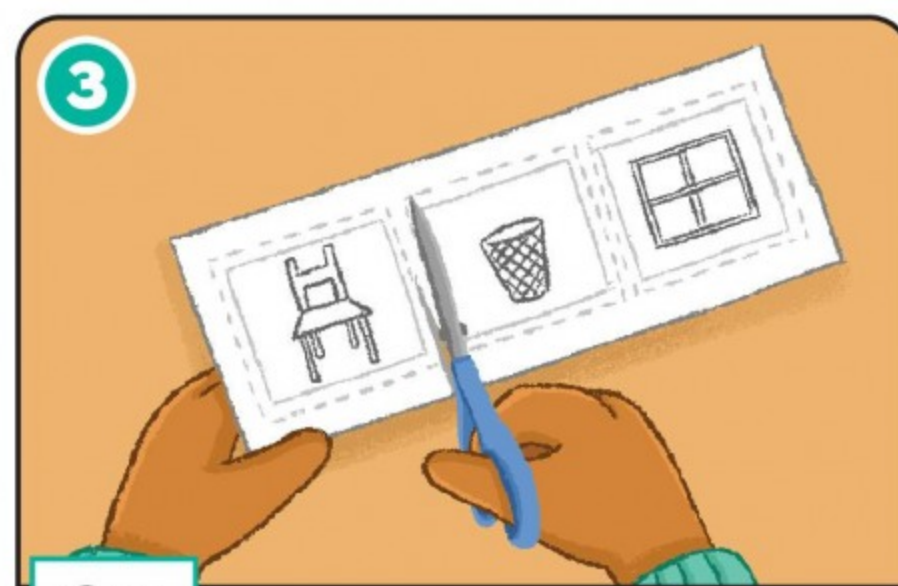
Carlos



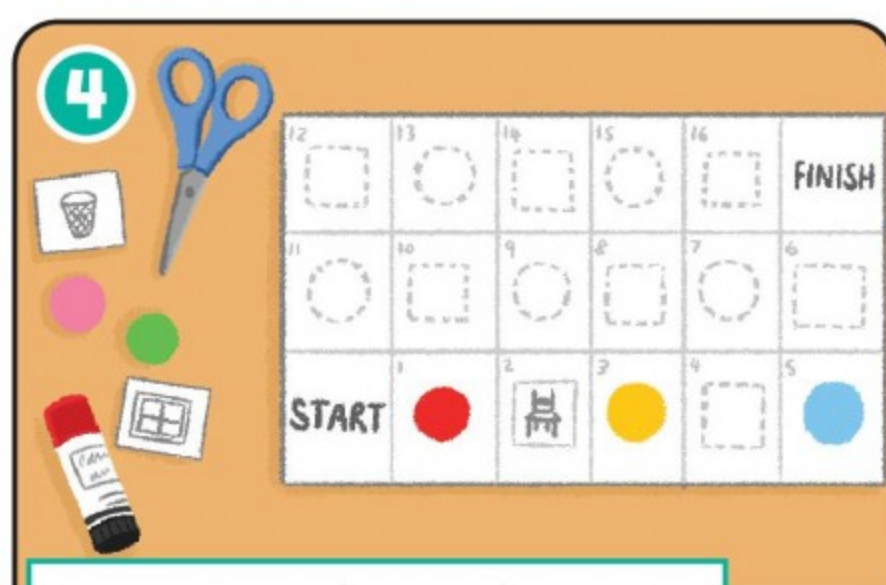
CUBA

Team
Up!

5

Make and play a board game. 1 Listen and read. Learn how to do the project.  0281 Choose colors.
Color the circles.2 Draw the classroom
objects.

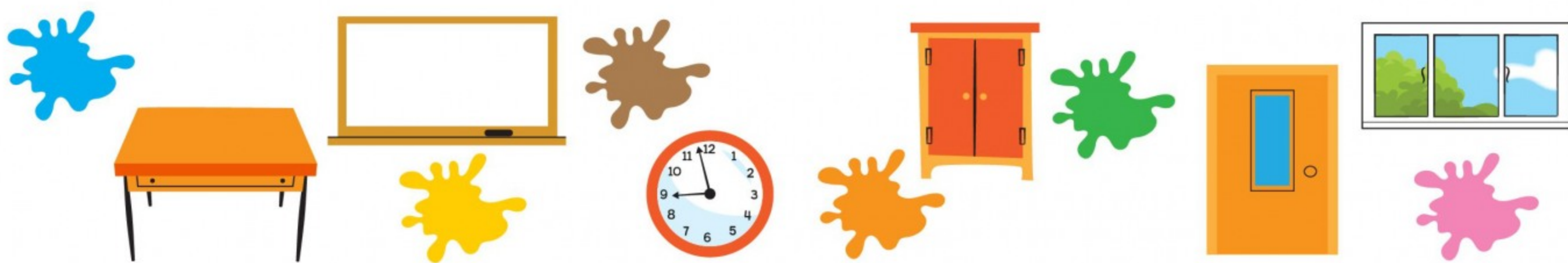
3 Cut.



4 Make the board game.

5 Practice. Ask and answer.
Use a spinner and counters.2 Watch the video.  Who is the winner?3 Listen and follow.  029 Play the board game.

1 Test yourself! How many words can you remember? Write.



Classroom
Objects

Colors

2 Choose and do two activities.

1

Say which items are in
your classroom.

window

cabinet

clock

trash can

board

chair

2

Play the *Mime* game.

It's a board!



Yes!

3

Say the words in order.

1 door / The / red / is

2 is / The / blue / chair

3 white / board / is /
The



4

Make a new verse
for the *What color
is it?* song.



5

Act out your favorite
frame from the story.



6

Play a guessing game
in your classroom.

It's brown!

The door!

No!

The desk!

Yes!

2

My Things

Lesson 1 Words

Let's talk about toys.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🎧 030
- 3 Say the chant. 🎧 031

1 kite

2 teddy bear

3 boat

4 robot

5 board game

6 jump rope

7 plane

4 Play the Colors game.

It's blue and white.

The plane!

8 ball

5 Look and draw 😊, 😐, or ☹️. Then say the toys.



6 Read and number.



jump rope boat teddy bear ball

board game robot plane kite

7 Listen and repeat. 🎧 032 Then ask and answer.



What's your favorite toy?

It's a board game.



**Team
Up!**

1

Make a collage of your favorite toys.



Let's talk about toys we have and don't have.



1 Listen and follow. 033 Then act.



don't = do not

2 Listen and number. Then listen and repeat. 034



3 Look at 2. Say and point.



I don't have a teddy bear. I have a robot.

You're number four!



4 Read and number.

- 1 I have a ball.
- 2 I don't have a board game.
- 3 I don't have a kite.
- 4 I have a jump rope.



5 What do you have? Check ✓ or cross x.

6 Write. I have I don't have



- 1 _____
a ball.
- 2 _____
a teddy bear.
- 3 _____
a board game.
- 4 _____
a kite.
- 5 _____
a robot.
- 6 _____
a jump rope.



**Team
Up!**

2

Make a *True* or *False* quiz.



Let's talk about *my*
and *your* school things.



- 1 Listen, point, and repeat. 🎧 035
- 2 Listen and say the school things. 🎧 036



1 book



2 pencil



3 eraser



4 pen



5 bag



6 ruler

- 3 Look, listen, and follow. 🎧 037 Play the game.



Tom



Lu



Charlie



Alice



I have a pen.
I have an eraser.
I have a pencil.
I don't have a bag.

You're Charlie!



4 Listen and follow. 🎧 038 Then act.



5 Write. **my** **your**



- 1 This is my book.
2 This is _____ bag.



- 3 This is _____ ruler.
4 This is _____ pen.



- 5 This is _____ pencil.
This is _____ eraser.

6 Listen and follow. Then sing. 🎧 039-040 ▶

🎵 This Is My Bag 🎵



This is my bag.
It's red and blue.
I have a pen,
And a ruler, too.

This is **my** pencil.
This is **my** book.
This is **my** eraser.
Look! Look!

your
your
your



**Team
Up!**

3

Make and play a feely bag game. ⬇



1 Talk about the pictures.

2 Listen and read. 041

Nisha's Jump Rope

